

22 September, Term 3 2023

# Kilparrin Newsletter

Dear Parents and Caregivers,

Once again we are coming to the close of a very busy term jam packed full of learning and fun.

We have been busy with Book Week, Father's Day trading table, Auskick including inviting Dads for a Father's Day kick of the footy and a morning tea which was enjoyed by the 5 Fathers who attended.

We participated in the Primary Music festival. As always this is a wonderful event and an opportunity to engage with other schools and to showcase our students' skills.

We received a "thank you" response from Helen Connolly the Commissioner for Children and Young people for the Postcards that our students sent to her with ideas for the future. This is an initiative that has been in place since she took up the role of Commissioner.

We were very excited to win third prize in Costa's scarecrow competition at the Show. You may have seen the great video that he did for us on our Facebook. It was fortuitous that Lucy was at the Show at the time that Costa was there and had a chat about our school which prompted the video. We have invited Costa to visit us next time he is in Adelaide. Thank you to Desi and team for taking on this project.

We are finishing off a few things with the redevelopment. Teachers and students were very excited to access the multipurpose rooms. We are now looking at a design for the playground. Please feel free to call in and see the new rooms.

I attended the Australian Association of Special Education AASE two day conference at the Hilton last week. The focus was on Inclusion, however provided reflective thoughts about what we are doing to support student engagement at Kilparrin. The concept was more focused on how others can learn and develop from the expertise and learning that happens in Special Schools.

I hope you all have a relaxing holiday and look forward to continuing our learning in Term 4.

Kind regards,  
Cathy



Respect  
Learning  
Collaboration



**Diary Dates:**

Assembly

Wednesday

September 27 at  
9.30am

Last Day of Term 3

Friday September 29  
(early dismissal 2pm)

First Day of Term 4

Monday October 16



Do you have any news  
to share with us?  
Please contact Emma

# ROOM 1

*Ariya, Keira, Nathaniel & Tomas*

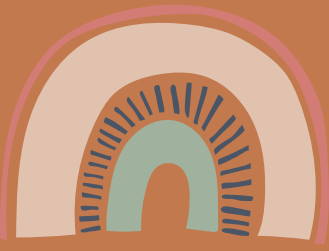


Room One has had a wonderful blur of a Term 3! We have been helping to build the Costa scarecrow that won third place at the Royal Show! We were very proud of our work on Costa and we're glad the Royal Show attendees were able to meet him.

We have also been enjoying the access to our new multi-purpose room! We are using it as a quiet learning space, as well as a chill out place where we can go to decompress. We're finding the space to be quite relaxing and conducive for learning with our learning tools in the room.



Lindsey, Desi, Lauren & Georgia



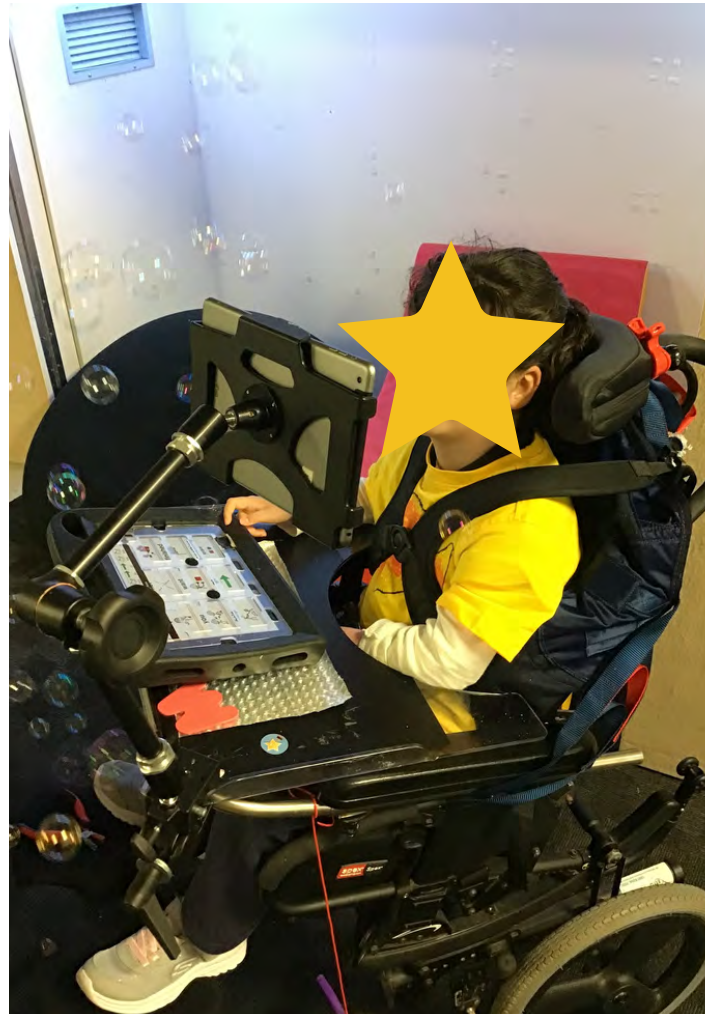
# ROOM 2

*Lucas, Madeeha, Oliver, Samuel & Senul*

This term has been an exciting time for Room 2! We have begun exploring our new indoor play space, which we named the 'Activity Room'. In this space we have a swing, fitball, soft mats, beanbag, giant pillow, resonance board and more! This space is also wonderful for students to work with therapists.

Also, this term, students in Room 2 continue to enjoy weekly gym classes with Room 1, Kinder Gym, choir and swimming. Room 2 have been learning about Family Trees and trust networks in H.A.S.S. and Child Protection, and we have made our own class family tree. Students are continuing to access a variety of communication systems and are progressing with their expressive language. Each day Room 2 focuses on students sharing their thoughts and opinions with others and becoming as independent as possible. Room 2 students are also enjoying weekly cooking lessons where they are learning to make soup.

Highlights for Room 2 this term includes a visit from Animals Anonymous, Book Week dress up and Auskick.

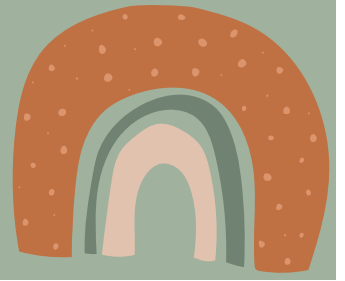




Jess, Lucy, Donna, Sue & Judy

# ROOM 3

*Hudson S, Imeth, Leo, Leon & Tyler*



Wow what a term. This term we have focused many of our learning activities around 'The Gruffalo' We have engaged in a multitude of hands on tactile, sound, and sensory learning opportunities. Through the Gruffalo we have cooked some strange concoctions – Owl ice cream with crushed owl (drinking chocolate) and scrambled snake (eggs). Students engaged in touching, smelling, and tasting these recipes. Using symbols we recorded our ingredients, what equipment we needed, and the steps we followed to create them. We added our opinions after each lesson.

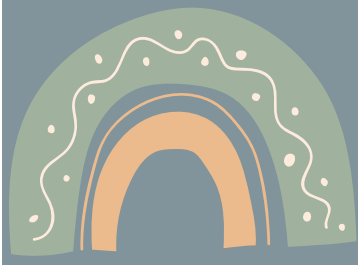
The Gruffalo also inspired us to create some wonderful tactile Artwork. For Book Week the students decided our class theme should also be the Gruffalo. As a class we talked about what characters we wanted to be and started designing some parts to the costumes. All the students looked fantastic and had a great day parading around in their outfits. As Animals Anonymous was also on the same day the students were given the opportunity to touch an owl-like bird (frogmouth Tawny) and a couple of snakes. They were so brave touch all of them gently.

We are all looking forward to having a break and coming back fresh and renewed for a fun filled term 4.





Robyn, Zoe, Nikki, Amy & Eileen



# ROOM 4

*Isaac, Lola, Sam & Tahliyah*

This term we have been preparing for and attending several excursions. These include to the Royal Adelaide Show, Port Adelaide walking tour & Torrens Island Power Plant and The Advertiser to meet a journalist.

In preparation for our Torrens Island Power Plant excursion students were immersed in discussion around electricity and how the power station works. We made a model of the area including surrounding water, sand and vegetation and the towers.



The students were engaged in every step of the process including by mixing the playdough ingredients, adding the vegetation and pressing down the dough to create the base of the model. The students have particularly enjoyed exploring our wider community and have been supported to use their AAC to share opinions or ask questions during our outings.

In other subject news, during Child Protection Curriculum lessons, we have created a “Room 4 Human Rights” book. Each student selected a human right. This human right was included on their page, and they could add a picture or item that represented what they thought of their human right. The book was bound, and braille was added. We will share with other classes in the coming weeks. In cooking we will begin to make our own yogurt as the weather warms up. STEM lessons are focused on electricity this term and we have been involved in a number of experiments including making our own circuit. Next term we will focus on renewable energy and plan to make a model of a wind farm.

In art we have been further exploring wearable art and textiles. After dyeing various fabrics with food colouring and mixing primary colours, students have begun to explore the process of making natural dyes with vegetables and are preparing their wearable art pieces, for term 3 assembly.

Students have been exploring waterways in South Australia, especially those significant to First Nations Peoples. They have learned about the Coorong, and made tactile maps, using oats, food colouring, leaves and bark. Since completing this, students started making a map legend/key, using tactile symbols and will use their chosen symbols to make individual maps.

Students continue to explore the world of poetry. We have focused on the book “Silly squid- Poems of the sea”, to collect rhyming words and link with learning in HASS about coastal waterways. Students are also using switches to play online rhyming games and egg shakers/ maracas, to practice rhythm of poems. This is supporting them to write rhyming couplets about our wearable art show, which we will present at assembly.



Martine, Tanja, Jade, Maya, Sheri, Elisha & Kelly



# ROOM 5

*Allira, Georgia, Hudson G, Tessa & Trinity*



This term in Room 5, during our Health & PE lessons, we focused on different games in the gym and in the classroom. Multiple strategies were used to ensure all students could engage meaningfully with success. We ensured that the size of the equipment and the distance was appropriate to achieve a positive outcome. We utilized big red balls with bells inside, coloured balloons, high-contrast beanbags, hula hoops, bright orange traffic cones, and a portable basketball ring. The students had a choice board where they could select their starting station, which included where the students had to throw a ball/coloured balloon into a portable basketball ring, they had to throw a beanbag/balloon through a hula hoop or place a coloured ring on a traffic cone.

All the students enjoyed these activities. The highlight for Hudson was throwing the ball into the gym's ring while in his stander. Allira loved balloons and preferred to throw one through the hula hoop. Georgia was delighted to place the coloured ring on the traffic cone and wanted to do it more than once. Tessa used her stander to push the beanbag through the hula hoop. Trinity chose the red ball with bells in it and threw it off her stander tray table. These lessons also provided an excellent opportunity for the students to change their positions. With all the students participating positively, we will continue these lessons next term.

After each lesson, when we return to the classroom, the students complete a self-assessment using their devices, providing their opinions and feelings about the lesson.





Ronel, Emily, Leanne, Gill, Sheri, Elisha & Kelly



# MUSIC

Kilparrin has purchased some assistive technology that we have been using in music lessons. We have been exploring the ODD Ball, connecting it to the iPad and to the whiteboards. Some ways students have created sounds are: by rolling them on wheelchair trays, pushing them off the trays, throwing them to each other around the room, bouncing the balls and tapping on the balls. Students have also been learning to code some music with the Osmo Coding Jam app. We have created some tactile tiles that have been used to make a code to create music on the app. Students have really enjoyed exploring this app and making their own video clip with the codes they create.

Our new theme is "Walking in the Wilderness" as we have a Musicaviva performance coming in Week 2 (with the same name). We have been making sounds with leaves and sticks and using body percussion and instruments to create our own bird songs.

The students in Year 5 and 6 have been involved in the Festival of Music choir. This has been weekly rehearsals all year with Ascot Park and SASSVI. Some students performed at the Festival Theatre in Week 9 as part of a 400 student choir. Congratulations to all the students involved and thank you to the SSOs, Zoe, Sue and Nikki for supporting during choir lessons and on the stage.





Lucy Standish

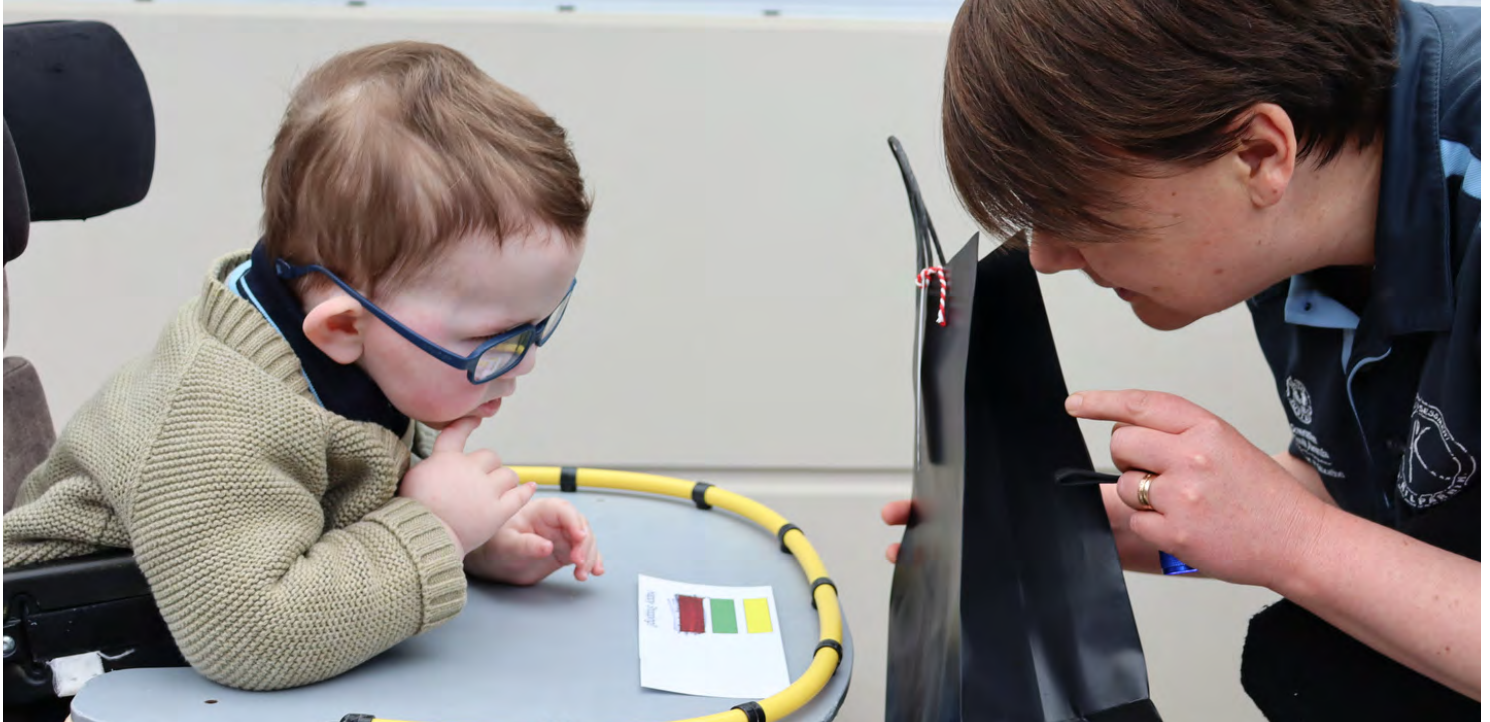
# KELC

## Kilparrin Early Learning Centre

*Dottie & Miles*

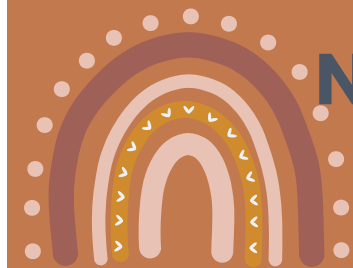


KELC is off to a fantastic start this term. The two kindergarten learners have settled in extremely well into their space. They are enjoying learning and exploring together as friends. This term our focus is on the children feeling a sense of belonging and learning routines. We are learning about our names, colours, numbers and have been reading books about hats. We visit the library on Thursday and have enjoyed participating in the special events of Auskick Day and the Father's Day stall. We are enjoying exploring Kilparrin school and making new friends.



**Danielle & Elisha**

## National Week of Deaf people Celebrations at Kilparrin



On Wednesday the 20th of September, Kilparrin staff and students enjoyed NWODP celebrations with our local Deaf community. We were very fortunate to have Sandra and Alan Sandon, Katrina Parker, Rosemary Inga McKenzie and Rodney and Kathleen Stanbury. They shared stories with our students about growing up Deaf and took part in decorating our NWODP poster with our students. They also enjoyed a tour of our school and loved hearing about how we communicate with our students.

It was wonderful to have our Deaf community share the celebrations with our school.

National Week of Deaf people is an opportunity to share our culture, Auslan (Australia Sign Language), celebrate Deaf Pride, Deaf Gain, Deaf Ecosystems and Deaf Hood!

We will have our poster on display under the tent in Light Square on Sunday during the Deaf Festival from 11am-3pm, come and say hello! Karly and Grace will be there.

**Grace & Karly**

# GOVERNING COUNCIL



It is hard to believe we are already near the end of Term 3. It has been another busy term with lots happening around the school. It's great to see the completion of the extensions and I look forward to seeing how the classes utilise their new spaces.

It was exciting to introduce our senior polos to Kilparrin this year, the finished design came out great and sums up what Kilparrin is all about. I'm sure you will agree as you see them around the school.

Book Week is always a fun and exciting week at the school, there were some great and imaginative costumes this year, it's great to see the children having fun and enjoying themselves. Let's all continue to Read, be Inspired and Grow.

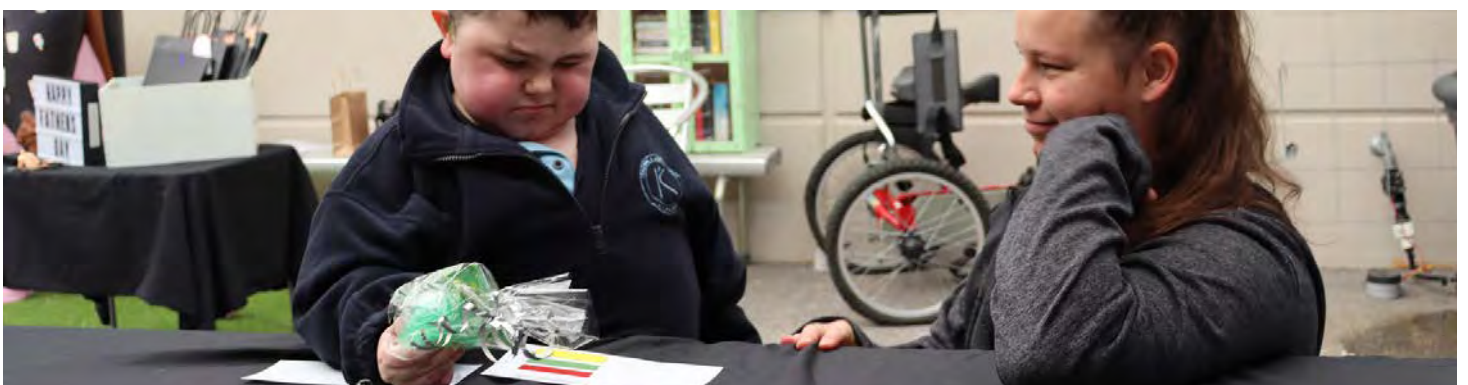
It was great to see the Dads that came along to Dad's Day at Auskick on Fri 8th Sept having fun. I hope they enjoyed their special time with the children doing football skills followed by a delicious morning tea. It was great for the playgroup Dads to join in too.

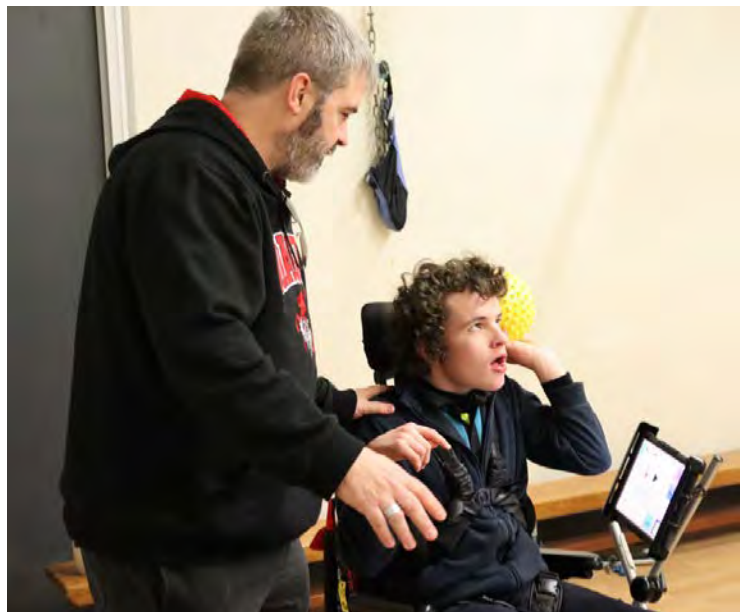
Thank you to everyone that supported the Father's Day Stall, the children do enjoy choosing their loved ones gifts and put a lot of thought into choosing the right gift. Thank you also to all the volunteers that help to make it a success.

I got to enjoy the Festival of Choir this week, what a colourful and uplifting experience it was. Seeing our school being represented, and included in a fun and inspiring atmosphere was truly amazing.

I look forward to seeing you all at the end of term assembly to finish off another successful term. Enjoy your holidays and I hope you all get to take a break and I look forward to seeing you in Term 4.

**Melissa Styles, Governing Council Chairperson**





# AUSKICK





# Book Week



# Animals Anonymous

